Expert Judging Criteria



Judging ID Number:	OIEJ-D
Team Number of Entry	01-01
Design Category of Entry:	MIXED USE- ELM RIDGE
Judges' Comments:	PLEASE SEE ATTACHED SHEET

Team 01-01

Good project design, simple and to the point with the residential areas. The overall area lacks some connectivity to adjoining undeveloped property to the south. I would like to have seen proposed pedestrian and bicycle paths to the school on the north boundary. Good job of leaving approximately 19 acres on the west side, as vacant/conservation area. For future reference, reports should include page numbers.

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•	How well does this site conserve natural resources that provide natural functions associated with controlling and filtering storm water?	
		of 10 points
•	How well does this site use decentralized, small-scale landscape features and LID Integrated Practices (IMP) working as a system to:	l Management
	o Reduce the amount of runoff by mimicking the natural hydrologic function of matching pre-development hydrology?	the site and
		8 of 10 points
	o Minimize the use of and/or reduce the size of pipe and other centralized control infrastructure?	and treatment
		of 10 points
•	How well does this site minimize and disconnect impervious surfaces, lengthen time of concepromote bio-filtration of runoff to improve the quality of storm water leaving the site?	centration and
		of 10 points
•	How well does this site minimize or eliminate the use of potable water resources needed for where practical provide for the reuse of rainwater?	irrigation and
		8 of 10 points
•	How well does this site use enhanced quality of life values and reduced maintenance costs in practices to increase marketability of the development and long-term property values?	therent in LID
		g of 10 points
•	How well does this site correctly identify current codes that prohibit the construction or implementation prescribed LID techniques?	ementation of your
		of 15 points
•	How well does this site address the aspects of your area of expertise in architecture, landscap hydrology/hydraulics/ civil engineering, stormwater quality, or planning/development/consu	
		of 10 points
•	How well do the team's submitted materials address grammar, editing, appearance, and verb	
		$\frac{3}{2}$ of 5 points
•	Does the team's design adequately compare the costs of LID versus conventinal design? Is the investment, in your opinion, than the conventional design?	
		of 10 points
	Total Points Accumulated: _	<u> </u>